PRACTICE CUMULATIVE EVALUATION A2 FOR INTEGRATED ALGEBRA 2 - FORM 1

Lesson 6.1 (Exponents) & Lesson 5.1-2 (Solving Linear Systems by Algebra) + Review of Subunit A1

Ground Rules for Test Completion

- 1. Present your work in a neat and organized manner. Use <u>complete sentences</u> whenever you are asked to make a statement.
- 2. SHOW YOUR WORK: Partial credit will be awarded on the basis of the work shown.
- 3. Make sure you answer ALL parts of problems.

Review and Extension Questions for Subunit A1:

1. [15] (1) Solve each of the equations below by isolating the variable. (2) If there is a unique solution, show a check of your solution. If there is NO solution, or the solution is ALL REAL Numbers, explain your conclusion. NOTE: No credit will be awarded unless work is shown.

a. Solve for z:
$$\binom{3}{4}(z+4) = \binom{1}{3}(2z) + 2$$

- b. Solve for j: 4(-7-6j) = 33 24j
- c. Solve for t: $-2[(^{7}/_{9})t + 3] = \frac{8}{3} 4t$
- 2. [3] The formula for the volume of a cylinder is $V = \pi r^2 h$, where r is the radius of the base and h is the height of the cylinder. Solve this formula for h.
- 3. [15] (1) Solve each of the inequalities below algebraically. (2) Graph each solution set on a number line be sure to label all critical points. NOTE: No credit will be awarded unless work is shown.
 - a. Solve for r: $15 \ge 25 2r$
 - b. Solve for a: 11a + 22 < -33
 - c. Solve for z: $49 \ge 14 + 7y \ge -7$
- 4. [2] In the coming year, Kennebec Valley Widgets expects to make a profit of at least \$50,000 but less than \$85,000. Write a compound inequality which represents their expected profit, p.

Questions for Subunit A2:

- 5. [8] Rewrite each expression below. Leave your answer in exponential form.
 - a. $5^6 \cdot a^4 \cdot 5^2 \cdot a$ b. $m^4 \cdot n^9 \cdot m^7 \cdot n \cdot m^3$ c. $11^5 \cdot 11^{29} \cdot 11^{37}$ d. $9 \cdot 9 \cdot 9 \cdot 9 \cdot 9 \cdot 9 \cdot q \cdot q \cdot q$

6. [8] Rewrite each expression below in simplest form using exponents.

- a. $(z^3)^{11}$ b. $k^{25} \div k^{13}$ c. $(4h)^3$ d. $c^5 \cdot c^7$
- 7. [16] Simplify each expression below.

a.
$$5(a^{9}b^{9})^{2} - 3(a^{3}b^{3})^{6}$$
 b. $\left(\frac{(5b^{3} \cdot 5b^{4})^{3}}{5^{16} \cdot b^{11}}\right)^{2}$ c. $\frac{p \cdot q}{q \cdot p}^{6 \cdot 10}$ d. $(5a^{2}b^{3})^{2}$

(Continued on next page)

Lesson 6.1 (Exponents) & Lesson 5.1-2 (Solving Linear Systems by Algebra) + Review of Subunit A1

8. [6] Calculate the value of each expression below.

a.
$$4g^{0} + (3h)^{0}$$
 b. $\frac{(5b^{0})^{2} - 5}{4c^{0}}$

9. [6] Use the substitution method to solve this system. Show a check of your solution. NOTE: No credit will be awarded unless work is shown.

$$a = 2b - 7$$
$$3a + 5b = 23$$

10. [6] Use the elimination method to solve this system. Show a check of your solution. NOTE: No credit will be awarded unless work is shown.

$$5x + y = 18$$

 $3x - y = -42$

11. [7] Use either substitution or elimination to solve this system. Show a check of your solution. NOTE: No credit will be awarded unless work is shown.

$$6x + 2y = -30$$
$$3x - 5y = 63$$

12. [7] Use the either substitution or elimination to solve this system. Show a check of your solution. NOTE: No credit will be awarded unless work is shown.

$$y - 4x = 17$$
$$3x + 5y = 16$$

Lesson 6.1 (Exponents) & Lesson 5.1-2 (Solving Linear Systems by Algebra) + Review of Subunit A1



(Continued on next page)

Lesson 6.1 (Exponents) & Lesson 5.1-2 (Solving Linear Systems by Algebra) + Review of Subunit A1

```
ANSWER KEY with SOLUTIONS TO SELECTED PROBLEMS -(Continued)
10. 5x + y = 18
     3x - y = -42
     8x = -24 \rightarrow x = -3
     5(-3) + y = 18 \rightarrow y = 33
     Ck: 5(-3) + 33 = 18 \rightarrow 18 = 18 \sqrt{18}
          3(-3) - 33 = -42 \rightarrow -42 = -42 \sqrt{-42}
11.
       6x + 2y = -30
     -2[3x - 5y] = [63](-2)
     6x + 2y = -30
     -6x + 10y = -126
             12y = -156 → y = -13
     6x + 2(-13) = -30
                    6x = -4 \rightarrow x = -\frac{2}{3}
     Ck: 6(-^{2}/_{3}) + 2(-13) = -30 \rightarrow -4 + -26 = -30 \rightarrow -30 = -30 \sqrt{3}
     Ck: 3(-^{2}/_{3}) - 5(-13) = 63 \rightarrow -2 - (65) = 63 \rightarrow 63 = 63 \sqrt{3}
12. y - 4x = 17 \rightarrow y = 4x + 17
   3x + 5(4x + 17) = 9 \rightarrow 23x + 85 = 16 \rightarrow 23x = -69 \rightarrow x = -3
   y = 4(-3) + 17 \rightarrow y = 5
   Check: 5 - 4(-3) = 17 \rightarrow 17 = 17 \sqrt{17}
             3(-3) + 5(5) = 16 \rightarrow 16 = 16 \sqrt{16}
```